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EDUCATION

2016- Ph.D., Spanish, Hispanic Linguistics Concentration, Texas A&M University
Dissertation title: "The Application of *Learning by Design* in Open Educational Resources (OER)"
Committee: Dr. Gabriela Zapata (Chair), Dr. Maria Irene Moyna, Dr. Patrick Bolger, Dr. Sarah Misemer, & Dr. Zohreh Eslami-Rasekh
Expected Graduation Date: August 2021

2016 M.Ed., Curriculum and Instruction, Texas A&M University

2011 B.A., Spanish & International Studies, Texas A&M University

EDUCATION ABROAD

2010 Universidad de Belgrano, Buenos Aires, Argentina (July-September)
Relevant coursework: Advance knowledge in the Spanish language and Argentine culture.

Universidad del Pacifico, Lima, Perú (September-November)
Relevant coursework: Peruvian film, culture, and business.

RESEARCH FIELDS

Second and heritage language pedagogy
Open Educational Resources (OER) & open education
Teacher education

PUBLICATIONS

Peer-Reviewed Articles and Chapters:

Zapata, G. C., & Ribota, A. (2021). Chapter 1: Open educational resources in heritage and L2 Spanish classrooms: Design, development, and implementation. In C. Blyth & J. Thoms (Eds.), *Open education and foreign language learning and teaching: The rise of a new knowledge ecology* (pp. 25-46). Bristol: Multilingual Matters.

Zapata, G. C., & Ribota, A. (2020). The instructional benefits of identity texts and Learning by Design in required second language classes. *Pedagogies, An International Journal*.

DOI: <https://doi.org/10.1080/1554480X.2020.1738937>

Zapata, G. C., & Ribota, A. (2017). Digital publications in language classes: Performance, multiliteracies, and learner autonomy. *Language Educator*, 12(3), 52-54.

Research-Guided Textbooks:

Zapata, G. C., & Ribota, A. (2019). *Trayectos: An introduction to Spanish*. Volume 2. OER textbook published by the Center for Open Educational Resources and Language Learning (COERLL). Available at <https://trayectosoer.org/v2/>

Zapata, G. C., Ribota, A., & the OER Texas A&M Team. (2019). *Trayectos: An introduction to Spanish*. Volume 1. OER textbook published by the Center for Open Educational Resources and Language Learning (COERLL). Available at <https://trayectosoer.org/v1/>

Open Educational Resources for L2 Instruction:

Brown, R., González, V., Miranda-Paez, A., Ríos, A., Rupert, A., Ribota, A., & Zapata, G. C. (2020). OER Spanish for the professions (Website with syllabi and sample instructional activities for the teaching of L2 Spanish for different professions). Available at <http://bit.ly/SpanProfTAMU>

Ribota, A. (2018). OER Materials for L2 Spanish teaching (performance-based instruction activities grounded in *Learning by Design* for intermediate L2 Spanish students). Available at <https://www.aribota.com/pedagogical-materials>

PRESENTATIONS

Conferences:

Zapata, G. C. & Ribota, A. (2020). *Diversity and inclusion: Performance-based instruction and open materials*. Session to be presented at the 2020 Virtual Conference of the American Council for the Teaching of Foreign Languages (ACTFL); November 2020.

Ribota, A., & Zapata, G. C. (2019). *The good and the ugly: Lessons learned from an OER L2 Spanish textbook initiative in an R1 university*. Poster presented at the 16th Annual Open Education Conference; October 30, 2019; Phoenix, AZ.

Ribota, A. (2019). *Open educational resources in the Learning by Design classroom*. Paper presented at the 26th International Conference on Learning; July 26, 2019; Queen's University Belfast, Ireland.

Ribota, A., & Zapata, G. C. (2019). *The beneficial effects of a service-oriented undergraduate research program for heritage speakers*. Paper presented at the 2019 6th National Symposium on Spanish as a Heritage-Language; February 23, 2019; University of Texas, Rio Grande Valley, TX.

Mesa Morales, M., Zapata, G. C., & Ribota, A. (2018). *The beneficial effects of technology-based social reading in L2 classes*. Paper presented at the 2018 Texas Language Education Research (TexLER) Conference; September 28, 2018, San Antonio, TX.

Zapata, G. C., & Ribota, A. (2018). *Second language learning in a multimodal world: Learning by Design in the L2 classroom*. Paper presented at the 11th International Conference on e-Learning and Innovative Pedagogies and the e-Learning and Innovative Pedagogies Research; March 2-3, 2018, New York, NY.

Zapata, G. C., & Ribota, A. (2018). *Heritage language learning in a multimodal world: Learning by Design in Spanish as a heritage language classrooms*. Paper presented at the Third International Conference on Heritage/Community Languages; February 16-17, 2018, University of California, Los Angeles, CA.

Zapata, G. C., Ribota, A., & Robles, D. (2017). *The development and implementation of an innovative, research-informed Spanish curriculum*. Paper presented at the 2017 Texas Language Education Research (TexLER) Conference; February 17-18, San Antonio, TX.

Zapata, G. C., & Ribota, A. (2017). *The role of technology in the implementation of an innovative, research-informed Spanish curriculum*. Paper presented at Texas A&M University Teaching with Technology Conference; March 1 & 2, College Station, TX.

Invited Presentations:

Ribota, A., & Zapata, G. C. (2020—postponed to 2021 due to COVID-19). *Diversity and inclusion: Performance- and literacy-based instruction in the open textbook Trayectos*. Paper to be presented at the Annual Symposium of the Consortium for Language Teaching and Learning; Princeton University.

Ribota, A. (2020). *Hidden Gems: Tools to Enhance Content and Collaboration in The Online Environment*. Presented at the Graduate and Professional Development in Teaching, Center for Teaching Excellence, Texas A&M University; September 23, 2020, College Station, TX.

Ribota, A. (2020). *Language power and culture: Cultural inclusivity*. Presented at the Foundations for a Multicultural Society (INST) 222, College of Education, Texas A&M University; September 14, 2020, College Station, TX.

Ribota, A. (2020). *Language power and culture: Cultural inclusivity*. Presented at the Foundations for a Multicultural Society (INST) 222, College of Education, Texas A&M University; September 14, 2020, College Station, TX.

Ribota, A., (2020). *Who are my students? Teaching Texas A&M students*. Instructor and Graduate Student Orientation, Department of Hispanic Studies, Texas A&M University; August 14, 2020, College Station, TX.

Richardson, R., Ribota, A., & Bowhay, C. (2020). *Good, better, best: Practices in online teaching*. Graduate Student Professional Development in Teaching (GSPDT). Center for Teaching Excellence, Texas A&M University; June 25, 2020 & August 05, 2020, College Station, TX.

Embree, D., Ribota, A., & Baca, M. (2020). *The Fasken Chair in distinguished teaching: Teaching portfolio workshop*. Texas A&M University, May 12, 2020, College Station, TX.

Ribota, A. (2019). *Embracing diversity: What you have and what you do*. Presented at the Teacher Education Field Based (TEFB) 276, College of Education, Texas A&M University; September 10, 2019, College Station, TX.

Ribota, A. (2019). *Effective grading: Rubrics*. Presented at the Liberal Arts International Teaching Assistants (LAITA) Lunch Series, Texas A&M University; February 05, 2019, College Station, TX.

Ribota, A. (2019). *When it's free, it's good: The use of open educational resources in the language classroom*. Presented at Language Day, 5 Minute-Mini Presentation, Texas A&M University; February 27, 2019, College Station, TX.

Ribota, A. (2019). *Makina: Narrative throughout Yuri Herrera's work*. Presented at the Mini Graduate Student Symposium on Yuri Herrera's Work, Department of Hispanic Studies, Texas A&M University; February 15, 2019, College Station, TX.

Zapata, G. C., Ribota, A., Lynch, E., & Manshack, D. (2018). *The production-implementation context of open educational resources (OER) materials in second language pedagogy*. Poster presented at the 2018 Undergraduate Research Expo, Texas A&M University; October 3, 2018, College Station, TX.

Ribota, A. (2018). *Learning by Design in open educational resources (OER) instructed material*. Presented at the Mini Graduate Student Symposium on Language Instruction and *Learning by Design*, Department of Hispanic Studies, Texas A&M University; April 5, 2018, College Station, TX.

Ribota, A. (2018). *Second language learning in a multimodal world: Learning by Design in the L2 classroom*. Presented at the Language Matters Working Group, Melburn G. Glasscock Center for Humanities Research, Texas A&M University; March 6, 2018, College Station, TX.

Ribota, A. (2017). *Neplantla: Tu identidad*. Presented at the Contemporary Hispanic Society and Culture senior course (411), Texas A&M University; October 31, 2017, College Station, TX.

Ribota, A. (2017). *Getting to know you: Incidental pragmatic acquisition of tú and usted through the implementation of Integrated Performance Assessment*. Presented at All About You: Mini Graduate Student Symposium on Forms of Address, Texas A&M University; September 8, 2017, College Station, TX.

Ribota, A. C. (2017). *How to implement IPA activities in the classroom*. Presented at the Hispanic Studies New Graduate Student and Instructor Spanish Language Program Orientation, Department of Hispanic Studies, Texas A&M University; August 22, 2017, College Station, TX.

Ribota, A., & Mesa Morales, M. (2017). *Technology resources for effective classroom usage*. Presented at the Hispanic Studies New Graduate Student and Instructor Spanish Language Program Orientation, Department of Hispanic Studies, Texas A&M University; August 21, 2017, College Station, TX.

Ribota, A., & Díaz Sardiñas, L. (2017). *Effective mentorship*. Presented at the Hispanic Studies New Graduate Student and Instructor Spanish Language Program Orientation, Department of Hispanic Studies, Texas A&M University; August 22, 2017, College Station, TX.

ACADEMIC POSITIONS

Course Coordinator and Instructor: Spanish for Veterinarians

Texas A&M University

College of Veterinary Medicine & Biomedical Sciences

May-December 2020

- Curriculum developer and main instructor of VMID 988: Spanish for Veterinarians.
- Met with course coordinators from the College of Veterinary Medicine and Biomedical Science to discuss and develop ideas and solutions for the Fall 2020 classroom examination and planning to address COVID-19 limitations.
- Analyzed student survey data to provide effective instructional practices.

Graduate Teaching Consultant Fellow

Texas A&M University

Center for Teaching Excellence

August 2018-Present

- Work with The Center for Teaching Excellence in the training of new graduate teaching assistants (GTAs) at the university.
- Observe new GTAs and offer feedback on their practice.
- Provide training for international graduate students aiming to pass the English language exam.
- Observe international GTAs' micro-teaching lessons and provide feedback to ensure their success in the university's English proficiency exam.

Virtual Teacher Assistant Trainer

Texas A&M University
Center for Teaching Excellence
July 2020-Present

- Developed virtual learning modules for incoming Graduate Teaching Assistants (GTAs).
- Collaborated with university leadership in the development of learning outcomes and resources for GTA training.
- Organized and uploaded new curriculum modules to Blackboard and Rise.
- Developed a reflection curriculum for GTAs to reflect on their learning.
- Collaborated with the Assistant Director for the Center for Teaching Excellence and a fellow graduate student in the development of a workshop for online teaching for the Summer 2020 GTAs' training sessions.
- Created materials for GTAs on the educational applications of ZOOM.
- Deliver workshops for incoming GTAs on effective teaching practices.
- Discuss pedagogical topics (e.g., grading, climate, outcomes) to enhance GTAs' teaching experience.
- Provide support to GTAs teaching hybrid courses.

Materials Developer: *Trayectos* OER Initiative

Texas A&M University
Department of Hispanic Studies
January 2017- December 2019

- Worked with Dr. Gabriela C. Zapata in the development of the first L2 Spanish Open Educational Resources (OER) textbook *Trayectos*.
- Created content for *Trayectos* and guided graduate students in the development of OER materials.
- Trained and led undergraduate students in the development of OER materials for *Trayectos*.

Undergraduate Student Research Mentor

Aggie Research Leadership Program
Texas A&M University
2017-2019

- Guided a team of undergraduate students in the integration of research in educational practices.
- Collaborated with undergraduate students in the collection and development of material that met the Creative Commons standards for Open Educational Resources.
- Established a learner-centered collaborative work environment.
- Helped team members develop strategies for increasing research productivity while becoming better collaborators in an engaging community of researchers.

Language Program Assistant to the Director of Lower Division Spanish Instruction

Texas A&M University
Department of Hispanic Studies
August 2017-May 2018

- Assisted Dr. Gabriela C. Zapata with academic and administrative duties pertaining the Spanish classes in the lower-division Spanish program (Spanish 101, 102, 201, and 202).
- Met regularly with Dr. Gabriela C. Zapata to discuss syllabi and program matters.
- Provided pedagogical support to faculty and graduate students teaching classes in the language program.

Research Assistant

Texas A&M University
 Department of Hispanic Studies
 August 2016-May 2018

Assisted Dr. Gabriela C. Zapata and Dr. Patrick A. Bolger in the following projects:

- The writing process in L2 Spanish students and heritage speakers: A keystroke logging study
- Integrated Performance Assessment in novice high and intermediate low Spanish classes: A Maze task study
- The role of technology-based projects in performance-based instruction

TEACHING EXPERIENCE

Fall 2020 Graduate Teaching Assistant, College of Veterinary Medicine & Biomedical Science, Texas A&M University

- VMID 988: Special Topics: Spanish for Veterinarians

Fall 2019 Graduate Teaching Assistant, College of Veterinary Medicine & Biomedical Science, Texas A&M University

- VMID 989: Special Topics: Spanish for Veterinarians

2016- Graduate Teaching Assistant, Department of Hispanic Studies, Texas A&M University

- Spanish 101: Beginning Spanish I
- Spanish 102: Beginning Spanish II
- Spanish 201: Intermediate Spanish I
- Spanish 202: Intermediate Spanish II
- Spanish 202: Intermediate Spanish II (OER Textbook)
- Spanish 301: Oral Expression

2011-2016 High School Spanish Teacher, Cypress Fairbanks Independent School District, Cypress, TX

- Spanish I
- Spanish II
- Spanish Language and Culture (AP)
- Spanish Literature and Culture (AP)

SERVICE

2021 Reviewer for the *English language proficiency: Microteaching*, Center for Teaching Excellence, English Language Proficiency Program, Texas A&M University, College Station, TX.

Mentor for the *English language proficiency for instructors practice group*, Center for Teaching Excellence, English Language Proficiency Program, Texas A&M University; College Station, TX.

2020- Transgender Day of Remembrance Planning Committee Chair, LGBTQ Professional Network, Texas A&M University, College Station & Bryan, TX.

LGBTQ Professional Network President, Texas A&M University, College Station & Bryan, TX.

Public Relations and Recruitment Coordinator, Sigma Delta Pi, Lambda Tau Chapter, Department of Hispanic Studies, Texas A&M University, College Station, TX.

Transgender Day of Remembrance Virtual Speaker, LGBTQ Professional Network, Texas A&M University, College Station & Bryan, TX. November 20, 2020, College Station, TX.

GTA Course Mentor, *VMID 988: Spanish Veterinarians*, Department of Hispanic Studies, Texas A&M University; July-December, 2020, College Station, TX.

Facilitator and moderator of presentation of *Title IX*, Virtual Teaching Assistant Training, Center for Teaching Excellence, Texas A&M University; June 22, 2020 College Station, TX.

Participant in the panel *English language proficiency for instructors practice group*, Center for Teaching Excellence, English Language Proficiency Program, Texas A&M University; June 16, 2020 & October 16, 2020, College Station, TX.

Moderator of student research presentations, *LAUNCH: Undergraduate Research Scholar symposium*, LAUNCH: Undergraduate Research, Texas A&M University; February 26, 2020, College Station, TX.

Abstract reviewer for the *2020 ACTFL conference*, Spanish for Heritage Learners SIG, American Council for the Teaching of Foreign Languages (ACTFL).

2019

LGBTQ Professional Network Vice-President, Texas A&M University, College Station & Bryan, TX.

Participant in the panel *Experiences in mentoring undergraduate students*, LAUNCH: Undergraduate Research, Texas A&M University; October 2, 2019, College Station, TX.

Participant in the panel *English language proficiency for instructors practice group*, Center for Teaching Excellence, English Language Proficiency Program, Texas A&M University. June 5, 2019, College Station, TX.

Participant in the panel *Mentoring undergraduate researchers: A workshop for graduate students*, LAUNCH: Undergraduate Research, Texas A&M University. February 27, 2019, College Station, TX.

Member of the Graduate and Professional Student Government (GPSG), Department of Hispanic Studies, Texas A&M University, College Station, TX.

Member of the GPSG Scholarship Committee, Department of Hispanic Studies, Texas A&M University, College Station, TX.

2018

Participant in the panel *Teaching panel for new international teaching assistants*, Office of the Provost and Executive Vice President, Center for Teaching Excellence (CTE), Texas A&M University; October 5, 2018, College Station, TX.

Participant in the panel *Experiences in mentoring undergraduate students*, Undergraduate Research Expo, LAUNCH: Undergraduate Research, Texas A&M University; October 3, 2018, College Station, TX.

Participant in the panel *Mentoring undergraduate researchers: A workshop for graduate students*, LAUNCH: Undergraduate Research, Texas A&M University; September 21, 2018, College Station, TX.

Co-moderator, *Talking black in America* film screening, Center for Teaching Excellence, The Office for Diversity, and Language Matters, Texas A&M University; April 27, 2018, College Station, TX.

Organizer of the *Hispanic Studies Graduate Student Mini Symposium*. Invited speakers Dr. Mary Kalantzis and Dr. William Cope. Presentation title: “*Multiliteracies*” and “*Learning by Design*”: *Meaning making and literacy learning in the era of digital text presentation*, Department of Hispanic Studies, Texas A&M University; April 2-6, 2018, College Station, TX.

2018 Session leader and collaborator at the Eleventh International Conference on e-Learning & Innovative Pedagogies; March 1-3, 2018, New York, NY.

2017-2019 Peer Teaching Mentor, Graduate Student Mentorship Program, Spanish Basic Language Program, Department of Hispanic Studies, Texas A&M University, College Station, TX.

PROFESSIONAL DEVELOPMENT

2020 *Queer and Trans Sociophonetics*. Online Webinar. University of Colorado, Boulder. Department of Linguistics, College of Arts and Sciences, ZOOM.

Understanding the Roles and Work of Language and Program Directors. Self-Study Module 1. Center for Advance Research and Language Acquisition (CARLA). University of Minnesota.

Mentorship Program. American Council on the teaching of Foreign Languages (ACTFL). United States.

Careers in Humanities. Modern Language Association, GoToWebinar.

Remote learning: Keeping our learners close. ACTFL Live Webinar, American Council on the Teaching of Foreign Languages (ACTFL): Language Connects, ZOOM.

Empowering diverse learners: Research-based strategies for success. ACTFL Live Webinar, American Council on the Teaching of Foreign Languages (ACTFL): Language Connects, Youtube.

COERLL online hangout: Finding and publishing online teaching resources in OER repositories. Center for Open Educational Resources and Language Learning (COERLL), University of Texas at Austin, ZOOM.

eCampus (Blackboard) exam training: Effective examination thorough on-line teaching. Instructional Technology, College of Liberal Arts, Texas A&M University, ZOOM.

Going online? Applying evidence-based and inclusive practice to the online synchronous classroom. Center for the Integration of Research, Teaching, and Learning (CIRTL), ZOOM.

Google Classroom for online teaching. Center for Teaching Excellence (CTE), Texas A&M University, ZOOM.

ZOOM training for online teaching. Center for Teaching Excellence (CTE), Texas A&M University, ZOOM.

2019 *Research mentor training for non-STEM majors.* Office of Graduate and Professional Studies (OGAPS), Center for the Improvement of Mentored Experiences in Research (CIMER), Texas A&M University.

Managing change and transition in your degree program. Office of Graduate and Professional Studies (OGAPS), Retreat, Texas A&M University.

2018 *A concise guide to improving student learning.* Workshop by Diane Cummings Persellin and Mary Blythe Daniels, Center for Teaching Excellence, Texas A&M University.

Exploring learner language development. Workshop by Dr. Elaine E. Tarone, Texas A&M University.

English Language Proficiency Exam. Training session, Office of the Provost and Executive Vice President, Texas A&M University.

Teaching by design: Reimagining foreign language curricula with literacy-based open education resources (OER). Workshop, Center for Open Educational Resources and Language Learning (COERLL) & Foreign Languages and Literacy in the Every Day (FLLITE), University of Texas at Austin.

Graduate Teaching Assistant Orientation & TAI Facilitator Training. Workshop, Center for Teaching Excellence, Texas A&M University.

2017 *ACTFL OPI Familiarization Workshop,* Texas A&M University.

Learning outcomes and the course development cycle. Center for Teaching Excellence, Texas A&M University.

Aggie ALLY workshop, LGBT Resource Center, Texas A&M University.

Building on the promise of CLT: Learning to author and publish in the foreign language & the literary in the everyday (FLLITE) lessons, Center for Open Educational Resources for Language Learning (COERLL), The University of Texas at Austin.

Integrated Performance Assessments (IPA), Webinar. American Council on the Teaching of Foreign Languages (ACTFL).

ATLAS.ti, Workshop, Liberal Arts Social Science Consortium, Texas A&M University.

2016 *Effective writing habits for articles,* Workshop, Texas A&M University, Office of Graduate and Professional Studies. December

Integrated Performance Assessment: Connecting learning and assessment, Webinar, McGraw-Hill World Languages Professional Development Series.

Instructional based assessment, Workshop, Department of Hispanic Studies, Texas A&M University.

- 2015** *Quantum learning excellence in teaching: Essentials*, Workshop, Cypress-Fairbanks School District.
Mentor Share Session, Cypress-Fairbanks School District.
GT Training for Cypress Lakes Admin & Counselors, Cypress-Fairbanks School District.
- 2014** Cypress Lakes Positive Behavioral Intervention Support (PBIS) Leadership, Cypress-Fairbanks School District.
- 2013** Native Speakers Spanish Placement Test Administration Training, Cypress-Fairbanks School District.
- 2012** Stetson Online Learning: Differentiated Instruction, Cypress-Fairbanks School District.
Stetson Online Learning: Collaborative Teaching Part I & II, Cypress-Fairbanks School District.
Stetson Online Learning: Crating a Culturally Responsive Classroom, Cypress-Fairbanks School District.
ESL Online Course: Language Acquisition Cohort, Cypress-Fairbanks School District.
- 2011** Book Study: *Teaching with poverty in mind*, Cypress-Fairbanks School District.
LOTE Connect to 21st Century Language Learning, Cypress-Fairbanks School District.

CERTIFICATIONS

- 2018** Graduate Expert Mentor, LAUNCH, Texas A&M University.
Aggie Research Mentor Certification, Texas A&M University.
- 2017** G.R.A.D. Aggies Professional Development Intermediate Certificate, Texas A&M University.
- 2011** Texas Examination of Education Standards (TExES) Pedagogy and Professional Responsibilities. Early Childhood- 12th Grade (EC-12).
Texas Examination of Education Standards (TExES) Language Other Than English (LOTE) Spanish. 6th Grade - 12th Grade (6-12).

AWARDS, FELLOWSHIPS, & GRANTS

- 2020** *Murray and Celeste Fasken Distinguished Graduate Student Teaching Award*, Texas A&M University. (\$300)
- 2018-2020** *Graduate Teaching Consultant Fellowship*, Center for Teaching Excellence, Texas A&M University.

- 2018** *Graduate Student Service Award*, Department of Hispanic Studies, Texas A&M University. (\$500)
- Emerging Scholar Award*, Eleventh International Conference on e-Learning & Innovative Pedagogies, New York, New York.
- 2016-2019** *Graduate Diversity Fellowship*, Office of Graduate and Professional Studies (OGAPS), Texas A&M University.
- 2016** *Lechner Graduate Grant*, Lechner Scholar, College of Liberal Arts, Texas A&M University. (\$2,700)
- 2007-2011** *Regents' Scholar*, Regents' Scholar Association, Texas A&M University.

PROFESSIONAL ASSOCIATIONS

- Member of the Sigma Delta Pi Organization, Lambda Tau Chapter
- Member of the American Association of University Supervisors, Coordinators, and Directors of Language Programs (AAUSC)
- Member of the Common Ground Research Network
- Member of the e-Learning & Innovative Pedagogies Research Network
- Member of the Learner Research Network
- Member of the American Council on the Teaching of Foreign Languages (ACTFL)
- Member of the Young Professional Association of Aggieland (College Station, TX)

LANGUAGES

- Spanish** Native Speaker
- English** Near-Native Proficiency
- Portuguese** Reading proficiency

CV updated on April 01, 2021.